



Oakwood Community School

Behaviour Principles Written Statement

Written and reviewed by	Warren Drury	Date	01/09/2021
Headteacher review		Date	
Proprietary board review		Date	
Next Review	01/09/2022		

Written Statement of Behaviour Principles

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Head teacher in determining measures to promote good behaviour.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Executive Headteacher.

The Senior leadership team at Oakwood Community School, believe that high standards of behaviour lie at the heart of a successful school that enable children to make the best possible progress in all aspects of their school life.

At Oakwood Community School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens.

The purpose of this statement and set of behaviour rules is to give guidance to the Head teacher in drawing up the Behaviour Policy by stating the principles and rules that the Governors expect to be followed.

To give pupils the best chance of succeeding at Oakwood Community School we follow the simple rules to success listed below. These will allow pupils to flourish in a nurturing and safe environment.

The Senior leadership team expect any policy or actions to be in accordance with their responsibility under equality legislation.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school
- Oakwood Community School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour policy
- The school expectations should be clearly set out in the Behaviour Policy and displayed around school. The Senior leaders expect these expectations to be consistently applied by all staff
- The Senior leadership Team would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied

- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Executive Head teacher is expected to use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary
- The Senior Leadership team strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort
- The Senior Leadership team expect pupils and parents to cooperate to maintain an orderly climate for learning
- The Senior Leadership team wish to emphasise that violence, threatening behaviour or abuse by pupils or parents/carers towards the school's staff will not be tolerated. If a parent/carer does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution

Oakwood Community Schools Rules to success

- Be on time
- One person to speak at a time
- Be kind to others and encourage them
- Do not damage the property of others or the school
- Speak to staff and students using appropriate language
- Do not bring any banned items onto school site
- Remain in your work area/space unless given permission to leave
- Keep feet, hands and objects to yourself
- Only use positive, polite, encouraging language