



Assessment & Marking Policy 2022 – 2023

Date approved:

Review date: Annually Reviewed – Autumn 2023

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Assessment & Reporting

At Oakwood Community School we have high expectations of our students and expect them to work to the best of their ability. We strive to help students succeed and make good progress both academically and socially throughout their time here.

Our emphasis is on progress. We are dedicated to ensuring all children to make at least expected progress from their individual starting point to the end of each Key Stage. At Oakwood Community School we track attainment and progress, regularly reporting to parents if students are working at, above or below the expected level. Internal school tracking systems will enable us to identify any students who need additional support or interventions.

Targets

Aspirational but achievable targets are set at the beginning of each school year and students' progress towards this is monitored. Lessons are planned by teachers taking into account the students' starting point, and the minimum expectation of them (Minimum Expected Grade or MEG). These are reviewed throughout the year to ensure they are still challenging to our students, and the students' MEG may be adjusted upwards.

Marking and Feedback

Our Marking and Feedback aims to help students to reach or exceed their full academic potential. There must be a uniform approach to feedback across the school. Feedback should ensure students are fully aware of What Went Well, and how their work could be even better with next step targets.

We have several initiatives to ensure that marking and feedback is understood by all students.

These include:

- Purple Pen of Progress
- Dedicated Improvement and Reflection Time
- Consistent whole school marking for literacy
- Regular marking scrutinies are carried out by subject leaders and senior leadership team to ensure consistent application of these initiatives, and to evaluate their impact, making any necessary adjustments to ensure maximum impact upon students' progress.

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